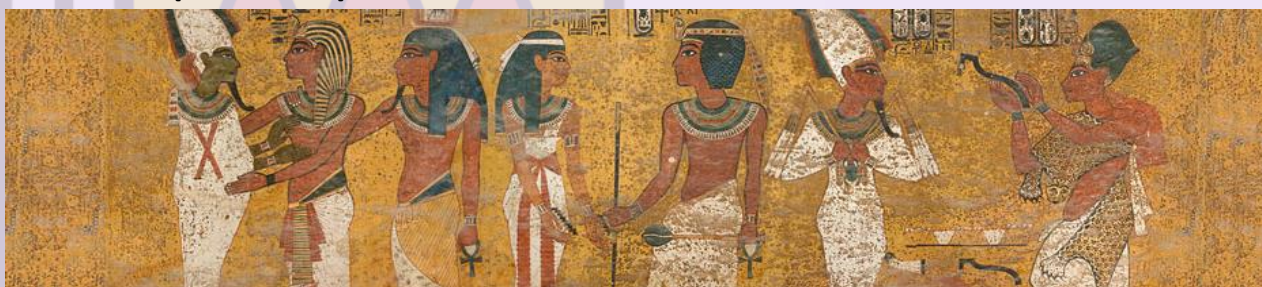


HISTORY (EDEXCEL)



History is the analysis of evidence from the past in order to find out and explain what happened. It involves the arrangement of information about events and trends in history in such a way that conveys understanding of the significance of events and the pattern of history. It involves the construction of a narrative of history. It requires the ability to explain and analyse the causes and consequences of historical events.

THE STUDY OF A LEVEL HISTORY

- Develops the ability to weigh evidence. Students are required to handle the evidence critically and link the content of documents with the provenance of the evidence. Students are trained to apply such documentary evidence to the study of a particular enquiry.
- Explores the claims of different interpretations of History and considers the merits of contrasting views of history.
- Encourages clarity of thought, speaking and writing and especially the organisation of clear, logical arguments or judgements about History, to express an opinion convincingly. Students write a narrative of events which makes sense of the unfolding pattern of history.

Pupils study two subjects in Y12 and two subjects in Y13. 'Route C' Britain 1625-1701, Conflict, Revolution and Settlement (30%) and France in Revolution 1774-1799 (20%). The Y13 topics are Option 35.1 Britain: losing and gaining an empire 1763-1914 (30%). The Coursework Unit is based on interpretations of the Holocaust (20%).

Paper 1C Conflict, Revolution and Settlement Britain 1625-1701 One Exam. 2 Hours 15 Minutes.

Students answer two essay questions and one question based on a critical evaluation of an extract from a historian's interpretation of the Glorious Revolution.

Paper 2C.1 France in Revolution. 1774-1799 One Exam. One hour 30 Minutes. Students answer two questions. One question based on a critical evaluation of two historical documents. One question, an essay, based on an aspect of the period in depth.

Paper 35.1 Britain: losing and gaining an Empire 1763-1914. Three Questions in the Exam is Two hours and 15 minutes. One question is source based. Two essay questions focus on a 'Depth Topic' and also a 'Breadth' topic.

Coursework (Non-Examined Assessment) Students answer a single question based on a taught topic and their own independent research. The topic is the Holocaust. Answers must show an understanding of Historians' interpretations of the Holocaust. A critical evaluation of historians' interpretations and an understanding of the historical context must form part of the answer.