**COVID-19 catch-up premium report**

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| **Mission statement for the Recovery Curriculum :**  ***The Recovery Curriculum promotes safety, a sense of calm, a sense of self and collective efficacy, a sense of connectedness and a sense of hope.***  These ideas are at the centre of the programme as we believe that “catch up” at St Michaels encompasses a wide range of needs.  i/ Teachers were asked to discuss in departments which students appeared to be struggling with attention/engagement/focus/attainment, and to select students who they felt would benefit from small group intervention. This was never about giving extra tutoring to those “weaker” students that exist across all cohorts, but about providing support and encouragement to those who found lockdown challenging in a number of ways.  ii/ A year 7 homework club was set up  iii/ A Y11 multidisciplinary group ran (20/21) focussing primarily on science based subjects but also social skills  iv/ An extra student support worker was employed over the lockdown period to engage with those students struggling at home.  v/ In addition a range of resources (including Chromebooks) were purchased to enhance the learning experience of all the students in St Michael’s |
| **Total funding received:**  **20/21:** £25,300  **21/22:** £21,250  **Total:** £46,550 |
| **Expenditure:**  **Payments to teachers for Catch-up lessons/Homework Club/ Multidisciplinary:**  £19, 659.85  **Additional FLA:** £13,561  **Student support:** £2026.14  **Resources:** £11,300  **Total:** £46,546.99 |
| **Success Criteria:**   * Access for targeted students to get small group intervention * Students targeted had to attend at least 90% of the sessions * Targeted students in touch with student support over lockdown to ensure safety, self-esteem and engagement * All students have the necessary resources to access remote learning and improve engagement in school |
| **Evaluation:**   * **362** students took part in small group interventions in 20/21 with **13** depts across the school contributing. In many cases teachers reported an improvement of up to two grades for some students. * Attendance records showed that the average attendance and engagement of students was higher than the target. * Records show that our most vulnerable students were contacted regularly over the lockdown periods and still felt “connected” although not actually present in school. * Chromebooks/laptops were provided to all students in need to ensure they could fully access remote education. On returning to school all students were provided with mini whiteboards and pens - both students and staff have reported that this really helped. |