

Pupil Premium at St Michael's Catholic Grammar School

Since April 2011 the government has provided schools with additional funding to raise the attainment of students in from low income families in line with that of other students. The indicators used to identify these students are as follows:

- Students eligible for free school meals
- Students who have been eligible for free school meals during the past 6 years
- Looked after children who are in care for more than 6 months
- The children of service personnel.

At St Michael's we fully support this government initiative, it is part of our Christian mission to treat each student as an individual and to have particular concern for the poor. In undertaking work as part of our Pupil Premium provision, we hope to make our society more just and to improve the life chances of all our under-privileged students.

Our Pupil Premium Students:

The number of students attracting Pupil Premium funding at St Michael's is much smaller than for most other similar-sized schools and as such, meaningful generalisations about the cohort are limited. We have focussed much of our support on facilities which will directly support our underprivileged students – such as providing access to out-of-hours library and computer access and to careers and enterprise education. In addition, we reserve funds to directly support individual students with items such as additional mathematics lessons or the payment for voluntary trips and curriculum excursions. Tailored support is offered through the Head of Key Stage, who knows each Pupil Premium student individually; she is best placed to focus funding upon individual learning needs and enhancement of life chances. Our system of support has been in place since the introduction of the Pupil Premium to schools and has ensured that our Pupil Premium students will progress at a rate comparable to all students at the school (see progress data below). The school measures the impact of this Pupil Premium strategy by monitoring progress at three points during the academic year (as it does for all students) and then reporting on the progress made at the end of Key Stage 4 as part of this report (see progress data below). This strategy is due to be reviewed at the Curriculum and Standards Committee Meeting on 2nd November 2017.

Our Pupil Premium Allocation for 2017-2018:

The school has been given £33,690 to support the progress of students who are eligible for Pupil Premium funding.

How we intend to spend our Pupil Premium Allocation for 2017-2018:

Support for Pupil Premium Students	Intervention	Expenditure	Success Criteria?

<p>Data Tracking – To enhance tracking of all students across the entire school, this will enable closer scrutiny of PP students in relation to all others. The progress and attainment gap must be identified and then the effectiveness of implementation programmes evaluated using this system.</p>	<p>IT and Data support costs: Improve reports for subject leaders and Heads of Year to enable faster response to Effort and Attainment grade collection, including enabling parents to access reports online.</p>	<p>£1,300</p>	<p>Progress information will be reported on more swiftly than previously and in a more user-friendly format.</p>
<p>Attendance Support – To enhance the system of attendance support to ensure that the attendance of all students, including PP students, is responsive to dynamic attendance and punctuality patterns.</p>	<p>Close scrutiny of all attendance on the day of absence. This close monitoring will enhance all students' attendance, including PP.</p>	<p>£1,000</p>	<p>Attendance systems will enable daily response to unexpected student absence.</p>
<p>In-School study Facilities – To ensure there is access to in-school computing and library facilities before school, during break and lunch and after school. This will enable PP students to freely access these facilities in a safe environment with adult supervision.</p>	<p>Study supervisor secured in post to enable students to remain on site until 4:30/5:00pm.</p>	<p>£5,000</p>	<p>This study facility will be available to PP students every day.</p>
<p>Pastoral Support – Learning Mentor, Counsellor, Attendance Officer and Heads of Key Stage are in post and oversee the needs of each PP student. They will identify the individual needs of each PP student and ensure the school response is focused on identified needs and interventions.</p>	<p>PP students will have a meeting with the Head of Key Stage as and when required to ensure that support is targeted.</p>	<p>£15,505</p>	<p>Heads of Key Stage are in post and provide support when required.</p>
<p>Targeted Interventions – The school will deliver on specific items/interventions/programmes which will enable the PP student to benefit. These opportunities will be identified</p>	<p>Interventions tailored to the individual will be acted upon – following assessment of need.</p>	<p>£5,885</p>	<p>Expenditure will respond to individual needs identified.</p>

from the pastoral support identified above.			
Careers Support Programme – Work Related Learning and Enterprise Events will be delivered across both KS3 and KS4 via themed days which all students, including PP students will benefit. This will encourage a long-term view of career progression and will culminate in support with CV writing in Tutorials and an individual Careers interview for all Year 11 students with feedback from a qualified and independent Careers Advisor.	Planned activities will be delivered; these include: KS3 Finance Masterclass; KS4 Making the most of Work Experience and Work Experience itself. In addition, a Language and Internationalism Conference.	£3,500	Three events will be delivered across KS3 and KS4. Careers advisor offered to all PP students in Year 11.
Teacher INSET – Suitable courses will be identified which particularly support the learning of PP students.	INSET will be attended which will support the delivery of subjects studied by PP students.	£1,500	Two courses will be attended.

Our Pupil Premium Allocation for 2016-2017:

The school was given £42,955 support the progress of students who were eligible for Pupil Premium funding.

How we spent our Pupil Premium Allocation for 2016-2017:

Support for Pupil Premium Students	Intervention	Expenditure	Success Criteria?
Data Tracking – Tracking of all students across the entire school was enhanced, this enabled closer scrutiny of PP students in relation to all others. The progress and attainment gap was identified and then the effectiveness of implementation programmes evaluated using this system.	IT and Data support costs: Improved reports for subject leaders and Heads of Year to enable faster response to data collection.	£2,300	Progress information is reported on more swiftly than previously and in a more user-friendly format.
Attendance Support – The system of attendance support was enhanced to ensure that	Close scrutiny of all attendance on the day of absence.	£3,000	Attendance systems enable daily response

the attendance of all students, including PP students, is responsive to dynamic attendance and punctuality patterns.	This close monitoring will enhance all students' attendance, including PP.		to unexpected student absence.
In-School study Facilities – Access to in-school computing and library facilities was maintained before school, during break and lunch and after school. This enabled PP students to freely access these facilities in a safe environment with adult supervision.	Study supervisor secured in post to enable students to remain on site until 4:30/5:00pm.	£8,000	This study facility was available to PP students every day.
Pastoral Support – Learning Mentor, Counsellor, Attendance Officer and Heads of Key Stage were in post and oversaw the needs of each PP student. They identified the individual needs of each PP student and ensured the school responded in a focused way and identified needs and interventions.	PP students had meetings with the Head of Key Stage as and when required to ensure that support is targeted.	£16,270	Heads of Key Stage are in post and provide support when required.
Targeted Interventions – The school delivered on specific items/interventions/programmes which enabled the PP students to benefit. These opportunities were identified from the pastoral support identified above.	Interventions tailored to the individual acted upon – following assessment of need.	£6,885	Expenditure responded to individual needs identified.
Careers Support Programme – Work Related Learning and Enterprise Events will be delivered across both KS3 and KS4 via themed days which all students, including PP students benefitted. This will encourage a long-term view of career progression and culminated in support with CV writing in Tutorials and an individual Careers interview for all Year 11 students with	Planned activities were delivered; these included: KS3 Finance Masterclass; KS4 Making the most of Work Experience and Work Experience itself. In addition, a Language and Internationalism Conference.	£4,500	Three events were delivered across KS3 and KS4. Careers advisor offered to all PP students in Year 11.

feedback from a qualified and independent Careers Advisor.			
Teacher INSET – Suitable courses were identified which particularly supported the learning of PP students.	INSET was attended which supports the delivery of subjects studied by PP students.	£2,000	A number of courses were attended.

How Pupil Premium Students progress in comparison with others:

2017 Progress-8 Scores (preliminary indications)

The GCSE results for 2017 indicate that PP students achieved almost an identical Progress-8 score (on average) in comparison to all students in the cohort. The number of PP students was very small (7 students) and so one student can have a large effect upon the PP Progress-8 measure. Nevertheless, it would indicate that PP students are progressing at St Michael's at a faster rate than all students nationally, and almost exactly as fast as for all students at St Michael's. Apparent underachievement in Mathematics seen for PP students in 2016 is no longer evident.

Students	Overall	English	Maths	Ebacc	Open
All (96)	0.80	0.9	0.47	0.91	0.85
PP (7)	0.78	0.82	0.57	0.89	0.78

2016 Progress-8 Scores:

The GCSE results for 2016 indicate that PP students achieved a positive Progress-8 score (on average) although this was not as great as that gained by the cohort as a whole. The number of PP students was very small (7 students) and so one student can have a large effect upon the PP Progress-8 measure. Nevertheless, it would indicate that PP students are progressing at St Michael's at a faster rate than all students nationally, although not as fast as for all students at St Michael's. The progress data also indicates that PP students do not progress as well in Mathematics as they do in other subject areas.

Students	Overall	English	Maths	Ebacc	Open
All (96)	0.6	0.5	0.4	0.8	0.6
PP (7)	0.3	0.3	-0.4	0.8	0.3

2015 and earlier:

The Progress-8 measure has only been used since 2016 and so comparisons with previous data are not possible. However, the school achieved excellent results for its PP students, so much so that in February 2016 St Michael's was one of only two secondary schools in Barnet to receive recognition from The Department for Education commending us on:

'attainment and value added progress of your disadvantaged pupils since 2012'

(Sam Gyimah, Parliamentary Under Secretary of State for Childcare and Education).

This was in connection with the Pupil Premium Awards - for more information about these awards, please use this link:

<http://www.pupilpremiumawards.co.uk/ppawards2016/schools-with-published-key-stage-4-data>