

Pupil Premium at St Michael's

The Government believes that the Pupil Premium, which is additional to main school funding, is the best way to address the current underlying inequalities between children eligible for free school meals (FSM) and their peers by ensuring that funding to tackle disadvantage reaches the pupils who need it most.

The Pupil Premium was introduced in April 2011 and is allocated to schools to work with pupils who have been registered for free school meals at any point in the last six years (known as 'Ever 6 FSM').

At St Michael's 38 pupils are included in the pupil premium category for the period 2015-16. As a result the School receives additional funding of £35,754.

The school uses this money to support systems and processes which ensure continued progress and academic achievement for those in vulnerable groups. The School provides programmes, projects and initiatives which support the engagement and involvement of disadvantaged students, including extra curricular and revision classes to ensure that all pupils make at least 2 levels of progress from Key Stage 2 to Key Stage 4. A breakdown is shown below:

Learning Support Mentor	£17,073
Teacher Support Sessions	£ 4,581
Pupil Counsellor	£ 6,000
Booster Classes	£ 7,076
Extended Library Access	£ 800
	<u>£35,530</u>

Progress of all pupils is monitored internally on a regular basis and in an annual report published by the Department for Education called RAISEONLINE. The government expect that all pupils should perform equally as well by the end of Key Stage 4 (i.e. when the pupils sit their GCSE's). Unfortunately, this is not achieved in many schools nationally so there is a negative performance gap between pupil premium and non-pupil premium pupils in most schools. Therefore a central expectation of the government is that schools should close this gap. At St. Michael's all pupil premium pupils perform better than expected based upon their prior attainment compared to schools nationally. In 2015 our 8 pupil premium students in Year 11 had a Best 8 GCSE Value Added figure of 1038.6 against a national average for the same ability students of 1000. As non-pupil premium students had an average value added of 1045.5 this still left a small negative gap of -6.9 points. We are committed to closing this gap in future years and the policies we have put in place show that we have made significant progress in narrowing this gap over the last 4 years as equivalent figures for 2012 was -38.8, 2013 -7.5 and 2014 -12.6.

From September 2016, a new measure of pupil development called Progress 8 was introduced. In the 2016 School Performance Tables, pupil premium students who took their GCSE's in June 2016 had an overall score of 0.3. This means that they performed much better than expected but this was still below the School's Progress 8 figure for all Year 11 pupils of 0.57.

In February 2016 we were one of only two secondary schools in Barnet to receive an award from The Department for Education commending us on 'attainment and value added progress of your disadvantaged pupils since 2012' (Sam Gyimah, Parliamentary Under Secretary of State for Childcare and Education). For more information please use this link: <http://www.pupilpremiumawards.co.uk/ppawards2016/schools-with-published-key-stage-4-data>

We will continue to review our pupil premium programme with the aim of making it even more effective in future.